Global Money Week Eswatini
Smart Money Talks

Global Money Week Competition
High School Category

February 2026

1. CHALLENGE

A competition where students, through their school, create a **theatre play/skit** that illustrates real-life financial decision-making scenario in relation to the Global Money Week (GMW) 2026 theme. The play should display:

- How the youth can talk about money;
- How they can identify reliable financial information and avoid misinformation;
- How to identify a financial risk; and
- How to make smart financial decisions.

2. OBJECTIVES

2.1. **Promote Financial Literacy** – To educate high school students about smart money talks, evaluating correct information, information they may need to verify and identifying the appropriate sources of financial information.

2.2. **Encourage Critical Thinking** – To strengthen learner's critical thinking skills by challenging them to analyze financial situations, evaluate information sources, and make informed decisions.

2.3. **Enhance Creative Expression** – To provide students with an opportunity to express financial concepts through storytelling, art, role-play and making learning more interactive and enjoyable.

2.4. **Encourage collaboration** - To create a culture of teamwork within schools and strengthen teacher-learner engagement in financial topics.

2.5. **Foster Responsible Engagement** – To teach young learners how to develop an awareness on the risks associated with using financial products.

2.6. **Empower Youth** - How to identify wrong information that is being shared in digital platforms and how to protect themselves from risks arising from scams.

3. HOW IT WORKS

Students will work as a school team to develop a script, act it out and record a short theatre performance. Each team will create and submit a pre-recorded play of up to 5 minutes, showcasing their creativity and interpretation of the GMW 2026 theme. The play should creatively highlight the key aspects of the theme, including:

- How to engage in open and confident financial conversations;
- How to identify reliable sources of financial information;
- Identifying a financial risk(s) and consequence(s) that could arise from making financial decisions based on information from wrong sources; and
- Showing how to protect yourself from that risk.

4. ELIGIBILITY

- The competition is open to all legally recognized high schools in Eswatini. Each school may enter one team to represent them.
- All team participants must be currently enrolled as full-time students during the current school calendar year.

5. HOW TO ENTER

- **Form a team:** Schools should form a team with **a minimum of three (3) students and maximum of ten (10)** who will actively participate in the play. Each team must be guided by a **teacher supervisor**.
- **Create the Play:** The Team must record a 5-minute maximum theatre performance based on the theme.

To promote accessibility and inclusion, teams may use subtitles and interpreters where participating actors have disabilities, learning difficulties, or other communication support needs.

6. SUBMISSION

Each school must submit the following requirements via email at globalmoneyweek@centralbank.org.sz:

- The video recording of the play;
- A brief summary (up to 1 page) explaining the message of the play;
- A team list, including names and grade levels;
- Contact details of the teacher supervisor.

7. WINNER SELECTION CRITERIA

Entries will be judged by an adjudication team approved by the participating organisations. The judging panel will score entries based on the following metrics:

Category	Description	Points
Relevance to the Theme	How well does the submission align with the theme "Smart Money Talks".	30
Creativity & Engagement	Originality of the script, storyline, character development, and overall engagement.	30
Clarity & Message Impact	How effectively the play communicates a clear, memorable message and encourages positive financial behaviour.	20
Effort & Execution	Delivery by the actors, clarity of dialogue, expression, and teamwork.	10
Time Management	Did the video keep to the time limit?	5
Member of Junior Achievement	Is the school a member of Junior Achievement?	5
Total		100

8. PRIZES

8.1. Certificates of participation.

8.2. The winning material will be used by all the GMW participating organisations, with acknowledgment of the original author of the material. The material will be used for GMW and other financial education activities.

8.3. Prize money structure:

1st Prize: E10 000.00
2nd Prize: E8 000.00
3rd Prize: E5 000.00

8.4. The funds will be contributed to a project within the school and the school will be requested to share feedback on how the funds were used.

9. SUBMISSION RULES

9.1. **Original content**: Must be by the participating school or students.

9.2. **No plagiarism**: Borrowed ideas must be credited.

9.3. **Entries**: Should be in video format.

9.4. **Content Restrictions**: No inappropriate language, violence, political or misleading financial advice.

9.5. Entries should include **student names, name of school** and **contact information**.

10. SUBMISSION DEADLINE

06 March 2026

11. CHANNELS OF SUBMISSION

11.1. Email: globalmoneyweek@centralbank.org.sz

12. TERMS OF PARTICIPATION

12.1. Winners agree to have their content shared for educational awareness purposes.

12.2. All content, once submitted, is open to use by the participating organisations.

13. Contact details

13.1. globalmoneyweek@centralbank.org.sz

13.2. +26824082426 / +26824082378 / +26824082004

14. Disqualifying Entries

Children whose parents or guardians are employees of the following organisations are not eligible to participate in the competition: Centre for Financial Inclusion (CFI), Central Bank of Eswatini (CBE), Financial Services Regulatory Authority (FSRA), National Cooperatives Federation of Eswatini (NCFE), ENACTUS and JA.